

DELAC MINUTES

I. **Welcome and Introductions** – By Mr. Timothy Tibbs, EL Coordinator, Dr. Jisel Villegas, Ph.D. - Director of EL., Anna Montoya TR Translator Technicians, Lor Xiong-Rory, Hmong Interpreter (Hanna Interpreting Serv.), Kabao Xiong, Rafael Flores

School sites represented –

II. **Review meeting minutes from February 27, 2024** English [Link](#); Spanish [Link](#); Hmong [Link](#)

III. **Local Control and Accountability Plan presentation:** English [Link](#), Spanish [Link](#), Hmong [Link](#), presented by Travis Burke, Director of Special Projects

IV. **LCAP Community Input:**

A. For the past 3 years, there have been 6 goals:

1. Increase Academic Achievement and Decrease Disproportionalities.
2. All students graduate College and Career Ready.
3. Improve Culture and Climate through Increased Student Engagement
4. Increase Parent Engagement
5. Provide Facilities that are Clean, Safe, and Conducive to Learning
6. Increase ELA and Math Academic Achievement for Students with Disabilities

B. The State has requested 3 additional goals be added based on Equity Multiplier Goals for Schools:

1. Increase academic achievement in ELA by 45 points from standard or greater by English Learner Student as measured by CAASPP by 2027 (All Schools).
2. Increase academic achievement in ELA by 45 points from standard or greater by students as measured by CAASPP by 2027 (Northwood, Woodlake, Woodridge, MLK, Babcock, Hagginwood, Keema, Oakdale, Pacific, Vista, Castori, Madison).
3. Improve College and Career readiness from "Low" status to "Medium" or above for all student groups by 2027 as measured by the CA State Dashboard (Keema, Vista & Oakdale Pacific).

C. There was a total of 5,632 Participants with the top areas of input being:

1. Improving Academic Achievement
2. Improving School Culture
3. Improving Facilities

D. A new survey link was provided to gather feedback for prioritizing the "Top Areas of Input"

V. **Newcomer and Grant Funded Services** presented by Elizabeth Perez, Family Community Liaison

A. **EL Newcomer-Refugee Programs and Services**

1. Serve Newcomers (in the country less than 12 months), Asylees, Immigrant Children and Youth, Migratory Children, Refugees, EL's throughout the district & Students with limited of Interrupted formal education
2. Focus areas of support: Basic Needs, Youth Engagement & Development, Family Engagement and Empowerment.
3. Presented the Family and Community Engagement (FACE) [website](#)

B. Refugees Empowering Peers (REP) program:

1. Afterschool 10-week mentoring program
2. Offered in the Fall at Grant High and Foothill High
3. Offered in the Spring at Grant High and Highlands High
4. Focus is 11th & 12th graders
5. Program is designed to support students with Education, Life Skills Education, Employment Information, Skills Assessments.

C. Newcomer Mentoring program:

1. 14-week program
2. Offered in the Fall and Spring
3. Focus is 9th & 10th graders
4. Program is designed to help youth learn how to become emotionally healthy and how to navigate complexities of their intersectionality and their peers.

D. Willow Way:

1. Free tutoring program for EL students
2. Program runs all year (September – June)
3. Multilingual Online 1:1 tutoring program for K-12

E. Play Well (Lego)

1. Focus is on K-2
2. January - March
3. Encourages students to solve problems, develop and enhance problem solving, use critical thinking skills and explore the world.
4. Introduces students to concepts in Engineering, Architecture and Physics.

F. Family Engagement and Empowerment Programs

1. Monthly Parent Workshop
2. Parent Institute for Quality Education (PIQUE) 8-week program
3. Parent University (Create PD)

VI. State Seal of Biliteracy Updates and English Language Proficiency Assessment of California (ELPAC) Update

A. State Seal of Biliteracy

1. Testing has been completed
2. 55 Students received the State Seal from their Assessment Scores (AP World Language)
3. 25 students received the State Seal through Twin Rivers Oral test
4. 133 students received the State Seal through the county test
5. 213 total State Seals were awarded for the 23-24 school year

B. ELPAC

1. 7,087 total students needed to test
2. 62.42% have completed Summative ELPAC
3. 84.04% have started the Summative ELPAC
4. Testing will continue through May 31, 2024